

Class I Activity Report

Month: January

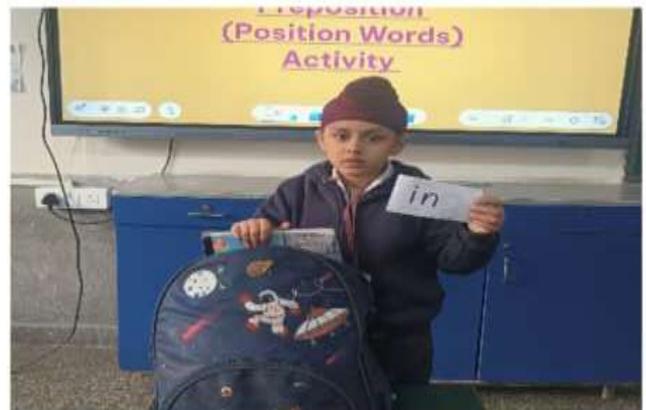
Preposition Activity

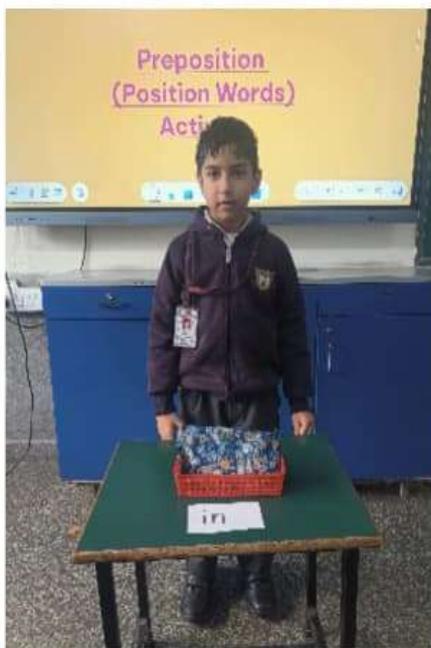
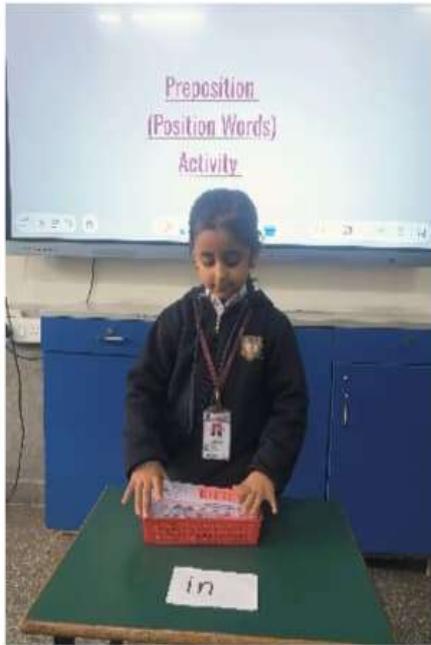
An interactive English activity was conducted for Class I to help students understand prepositions or position words such as in, on, under, above, beside, between, behind, in front of, etc. The activity focused on learning through hands-on experience.

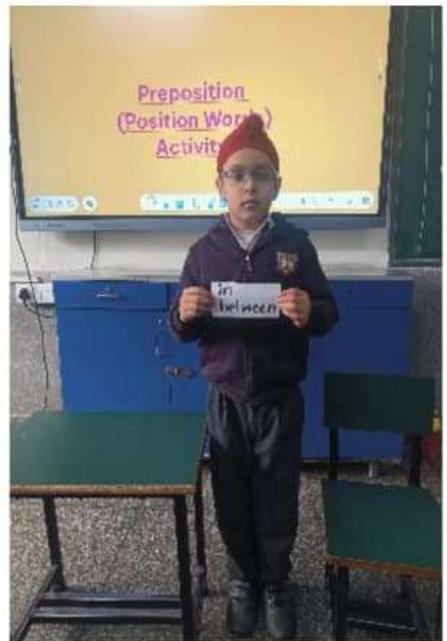
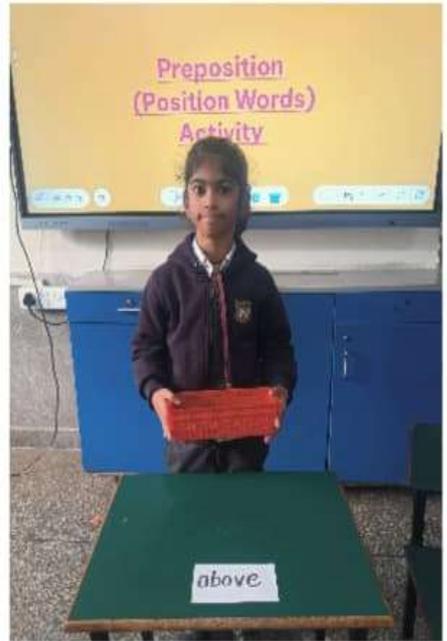
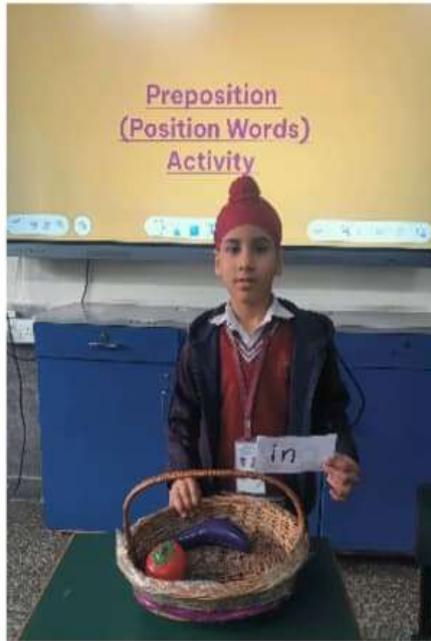
Students used classroom objects like bottles and boxes to demonstrate different position words and formed simple sentences while showing the position of objects. Through active participation, students developed a clear understanding of prepositions by doing and observing.

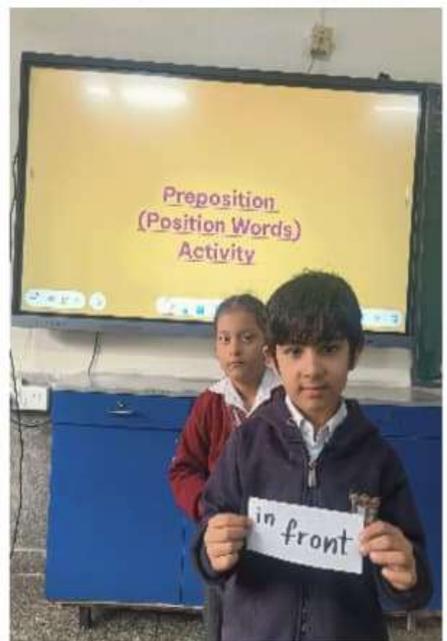
The activity made learning enjoyable and effective, successfully reinforcing the concept of prepositions through experiential learning.

I-A









I-B







L-D







Measurement Activity

A hands-on Maths activity on measurement was conducted for Class I to help students understand the concept of measuring length using a scale. The aim of the activity was to give children real-life experience of measuring objects accurately.

Students measured everyday classroom objects such as chalk, pencil, gloves, eraser, and diary using a scale. They observed the markings on the scale and noted the length of each object with guidance from the teacher.

Through this practical activity, students developed a better understanding of measurement by actively measuring and comparing objects. The activity made learning meaningful, enjoyable, and helped build basic measurement skills.

I-A





I-B









I-D





Republic Day Assembly by Class I-A

Class 1A conducted a special morning assembly on the occasion of Republic Day with great enthusiasm and pride. The students spoke confidently about the importance and values of Republic Day, highlighting unity, equality, and respect for the Constitution.

The assembly also featured an energetic and colourful dance performance, which filled the atmosphere with patriotic spirit. The confident participation of the students made the assembly joyful and meaningful.

Overall, the assembly was a wonderful celebration that helped students understand the significance of Republic Day while expressing their love for the nation.







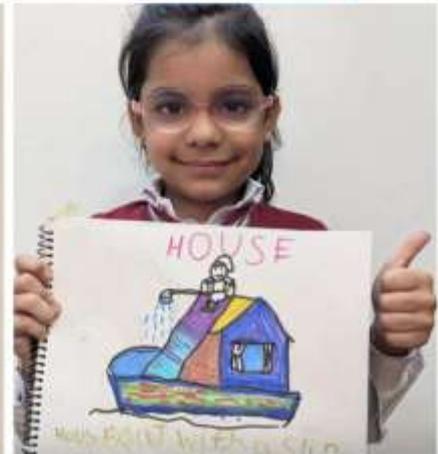
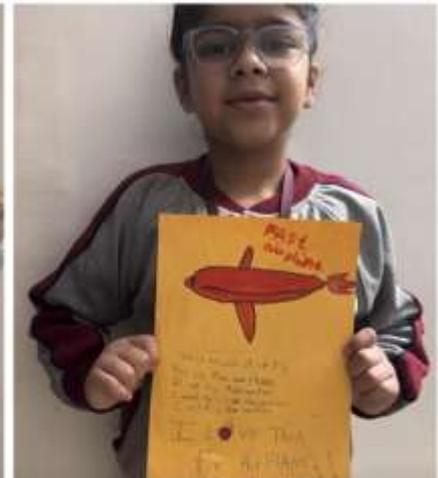
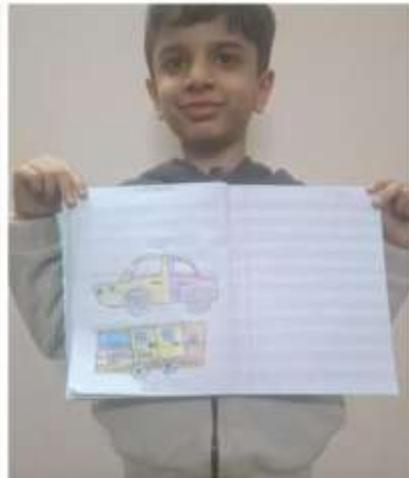
JANUARY ACTIVITY REPORT

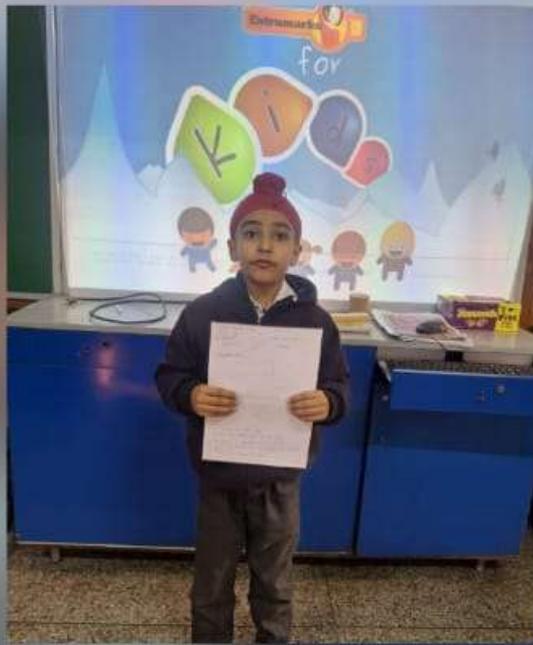
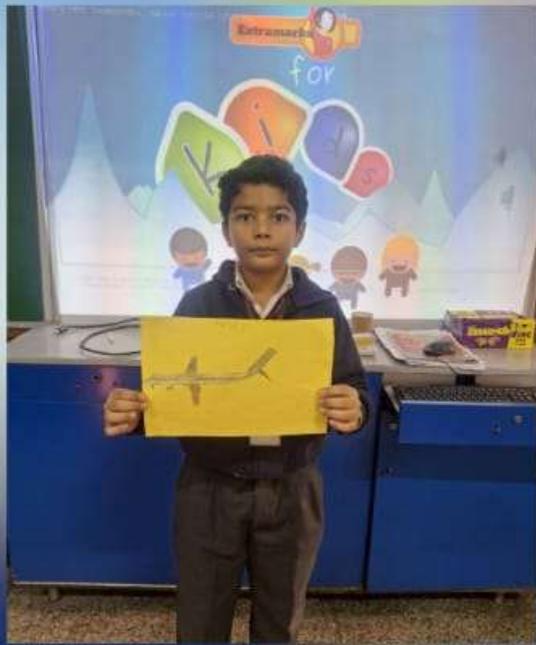
Class II

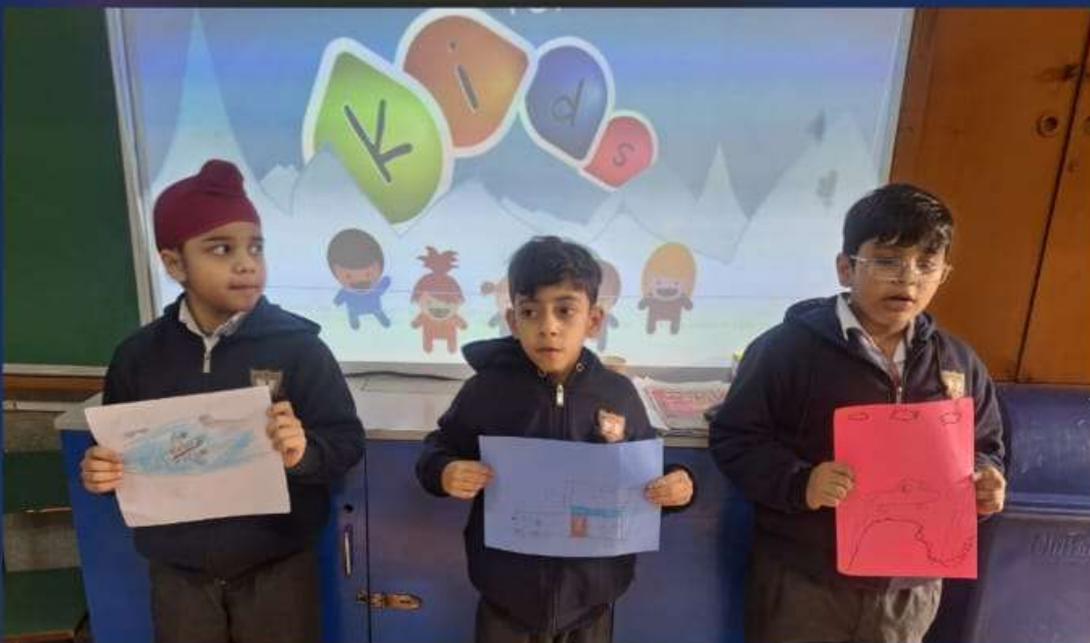
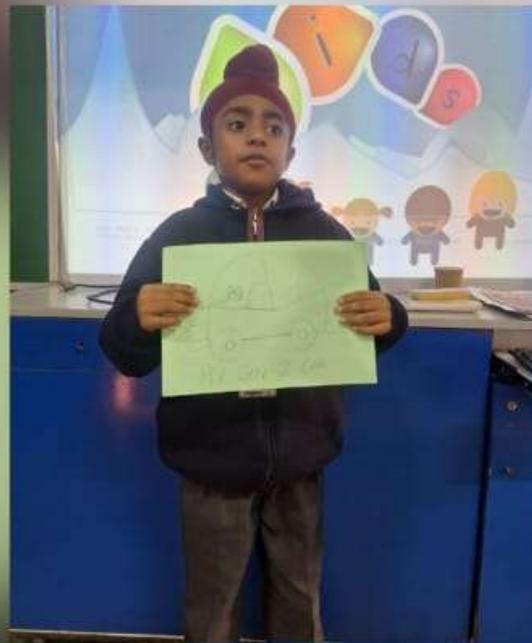
ACTIVITIES

My Dream Vehicle

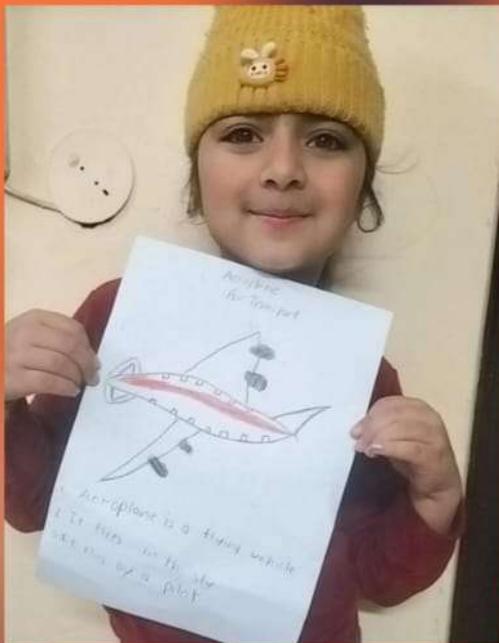
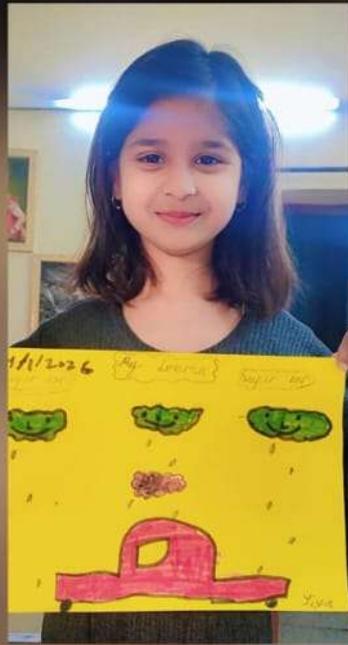
On January 14, 2026, the students of Class II took part in an engaging online EVS activity titled “My Dream Vehicle”. Conducted during a virtual class, the activity brought creativity alive on screen as students showcased their imagination from the comfort of their homes. Children designed unique vehicles inspired by land, water, sky, space, and even fantasy worlds, presenting them confidently during the online session. Each student shared the name of their dream vehicle, where it could travel, and who would use it, encouraging effective communication and self-expression. The virtual Show & Share segment was especially lively, with students eagerly narrating imaginative stories behind their creations. Despite being conducted online, the activity successfully fostered creativity, curiosity, and conceptual understanding of different modes of transport, making the learning experience interactive, joyful, and meaningful for young learners.





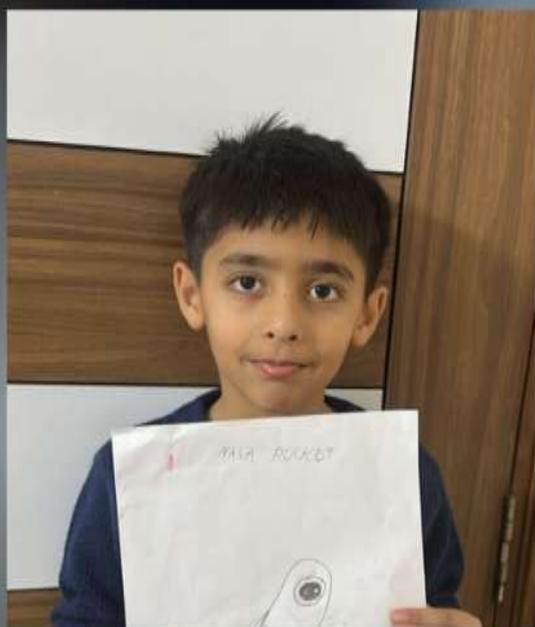
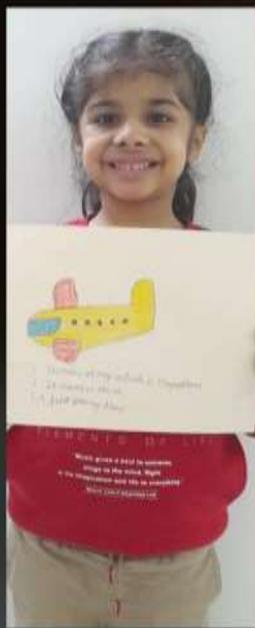








OnePlus

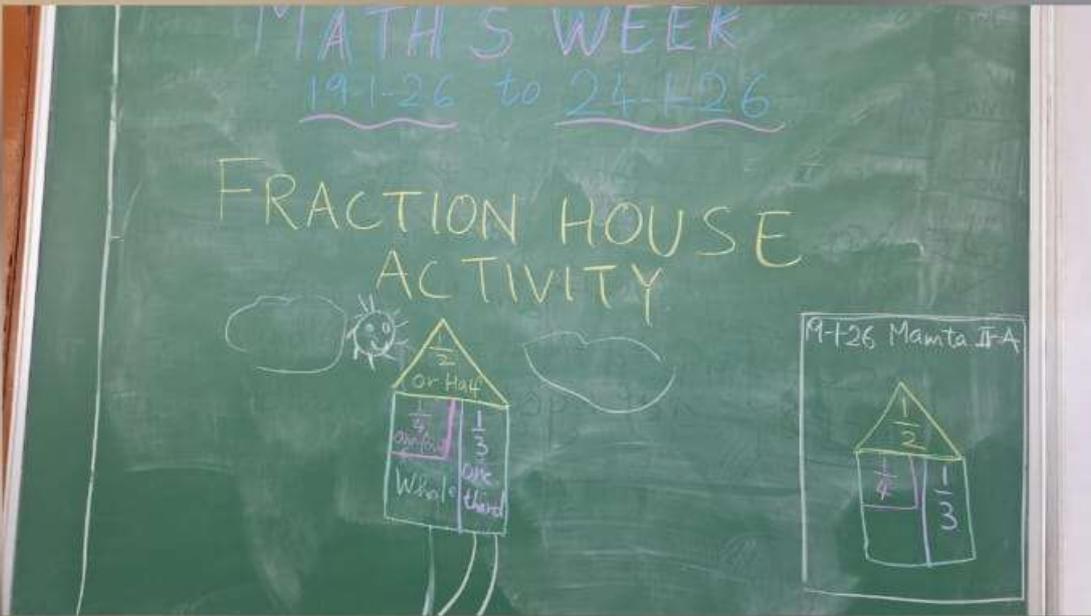


FRACTION HOUSE

As part of Mathematics Week celebrations, Class II students enthusiastically participated in a hands-on activity titled “My Fraction House.” The activity aimed to help students understand basic fractions such as one-half, one-third, and one-fourth through movement-based and creative learning. Students were first divided into small groups and explored fractions using pre-folded origami sheets, identifying equal parts by unfolding and sorting them into labelled bowls. This interactive approach helped them visualise fractions as parts of a whole. Students then drew and decorated a simple house on an A4 sheet, using folded origami papers to represent fractional parts like the roof, windows, and door. Each part was correctly labelled with its respective fraction. The activity successfully integrated mathematical concepts with art, enhancing students’ conceptual clarity, creativity, fine motor skills, and confidence. The Fraction House activity made learning fractions joyful, meaningful, and engaging for young learners















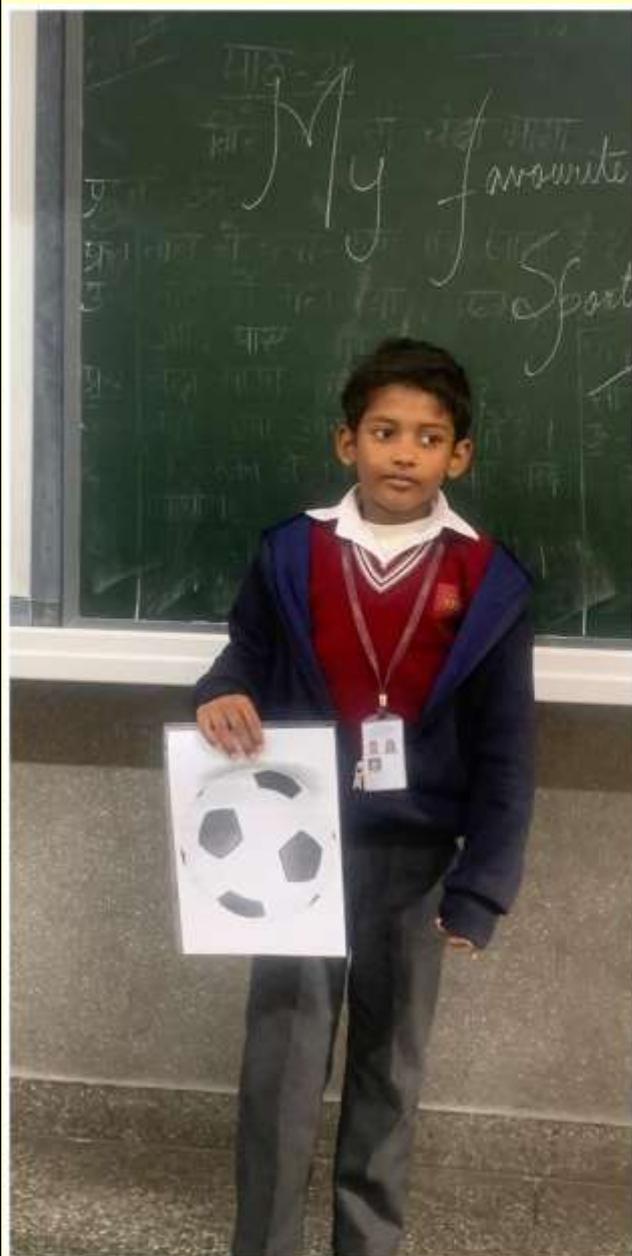






MY PLAY, MY JOY

The English Interactive Activity “My Play, My Joy” was conducted in school with great enthusiasm, filling the classroom with energy and excitement. Students confidently spoke about their favourite sports, sharing what they enjoy most and why those games bring them happiness. The activity provided a joyful platform for children to express their thoughts in English while building confidence in public speaking. Adding to the excitement, students proudly displayed objects or pictures related to their chosen sport, such as bats, balls, and racquets, making the session lively and engaging. Each presentation reflected the child’s personality, interests, and growing communication skills. The interactive nature of the activity encouraged attentive listening, peer appreciation, and positive reinforcement. Overall, “My Play, My Joy” successfully blended language learning with physical awareness and emotional expression, creating a meaningful classroom experience that strengthened vocabulary, confidence, and self-expression in a fun and supportive environment.











January Activity Report

Class III

Stationery Shop Role Play Activity

Through the Stationery Shop Role Play Activity conducted during Maths Week, students actively participated in simulated buying and selling situations and demonstrated an improved understanding of basic money concepts. They identified the value of different coins and notes, practised simple addition and subtraction while calculating totals and balance, and applied mathematical thinking in real-life contexts. The activity enhanced their problem-solving skills, communication abilities, and confidence while handling transactions. Students also developed social skills such as cooperation, turn-taking, and decision-making, making learning Mathematics meaningful, enjoyable, and experiential.

III-A









III-B





III-C







Republic Day Special Speaking Competition – “Tiranga Talk Time”

To celebrate the spirit of patriotism and the values of our nation, Jaspal Kaur Public School organized a Republic Day Special Speaking Competition titled “Tiranga Talk Time” for Class III students on 27 January 2026 (Tuesday).

The competition revolved around the theme “My India – Colours of Freedom”, where young speakers expressed their love for the country with remarkable confidence and enthusiasm. The participants spoke a few lines or recited poems on topics such as Republic Day, the Tiranga, love for India, and the duties of a good citizen.

The children looked vibrant and patriotic, dressed creatively in tricolour costumes and using colourful props like flags, badges, ribbons, and posters, which added charm and visual appeal to their presentations. Their innocent voices, confident expressions, and heartfelt words truly reflected the essence of freedom and unity.

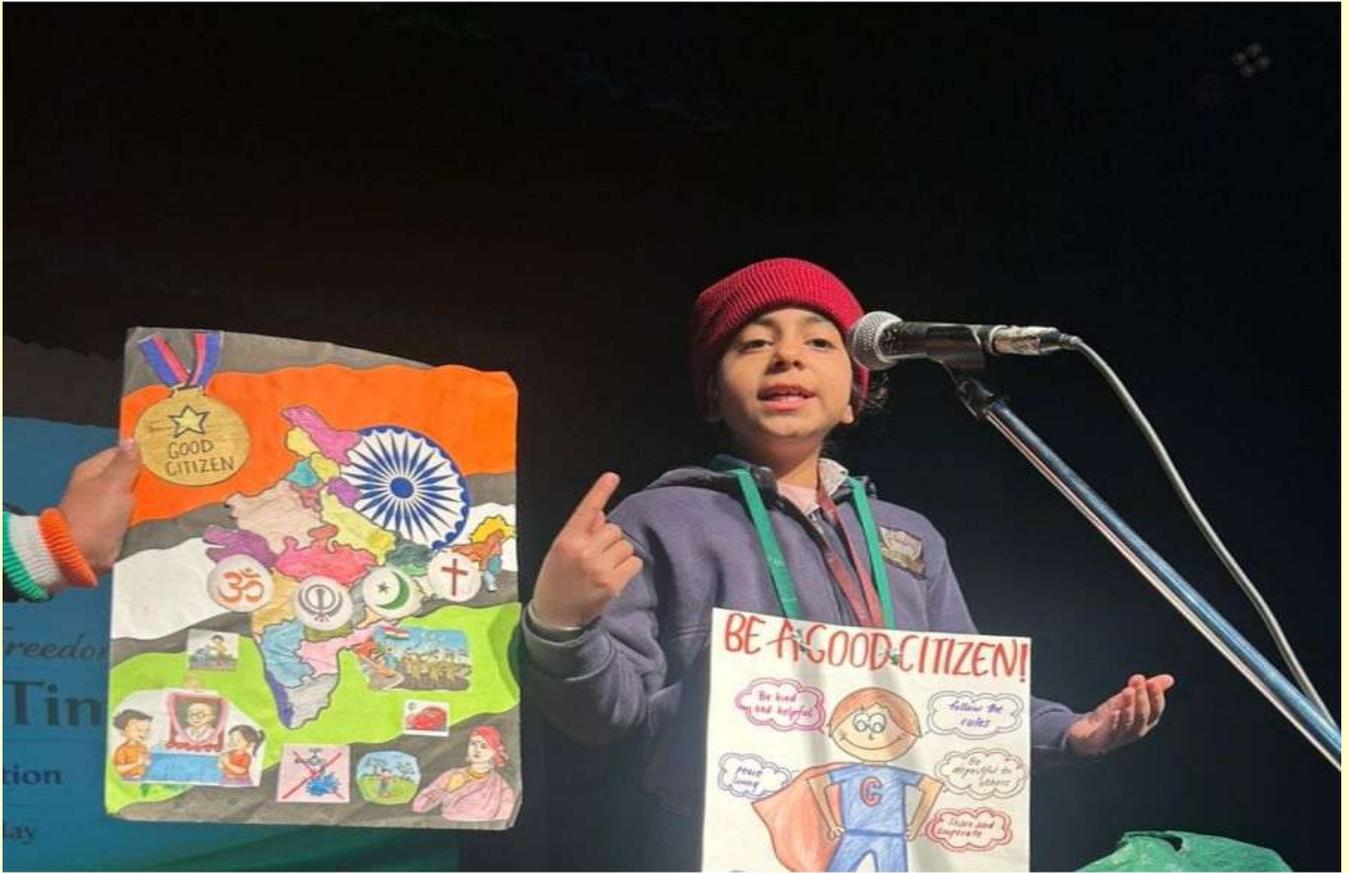
The performances were judged on content, effective use of props/costumes, confidence, and clarity of speech. Each participant showcased commendable effort, making it a joyful and inspiring experience for everyone present.

The competition successfully instilled a sense of national pride, confidence, and public speaking skills among students and reinforced the importance of being responsible citizens of India.

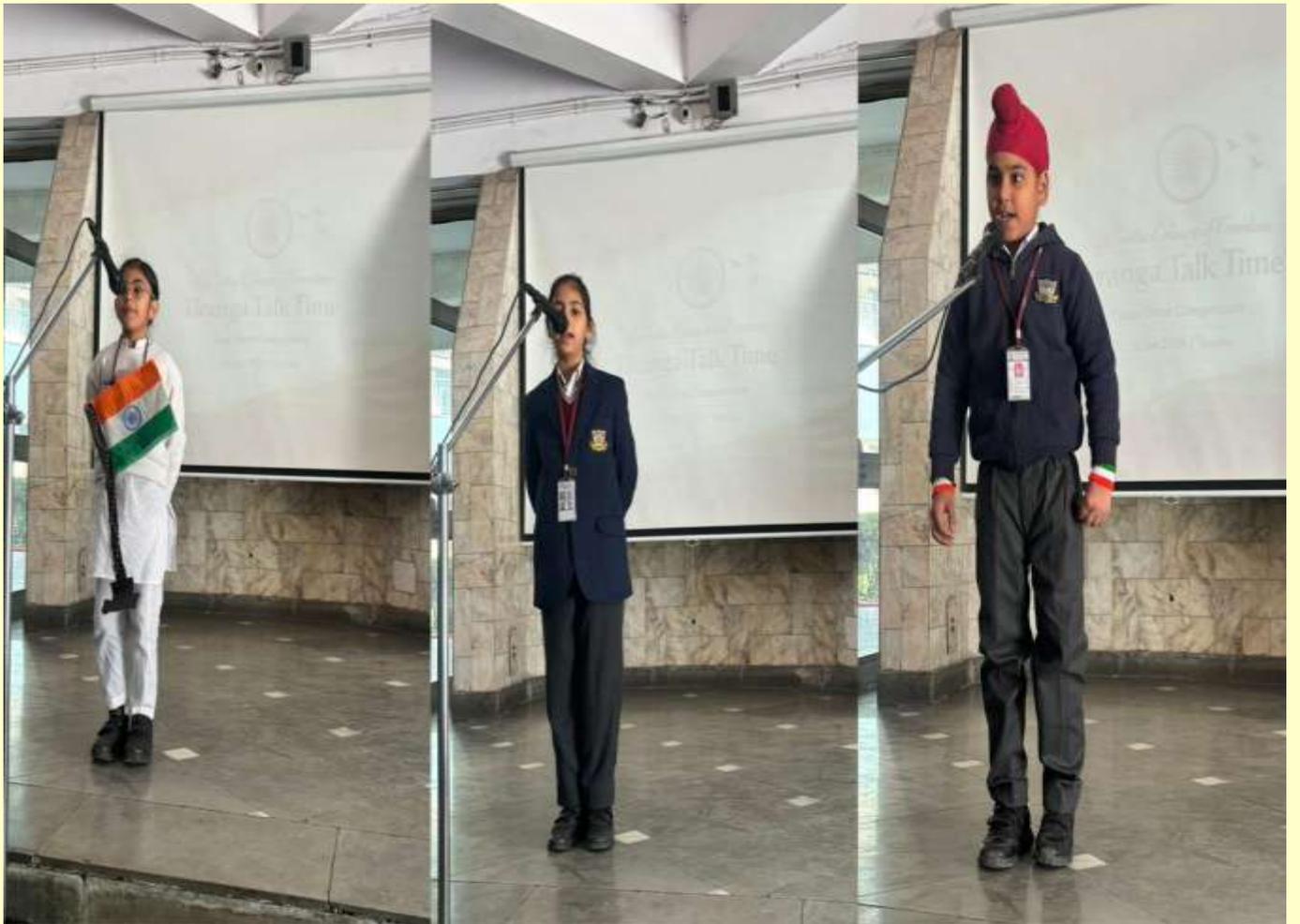
The event concluded on a happy note, leaving behind memories of tiny voices echoing big love for the nation.

III-A





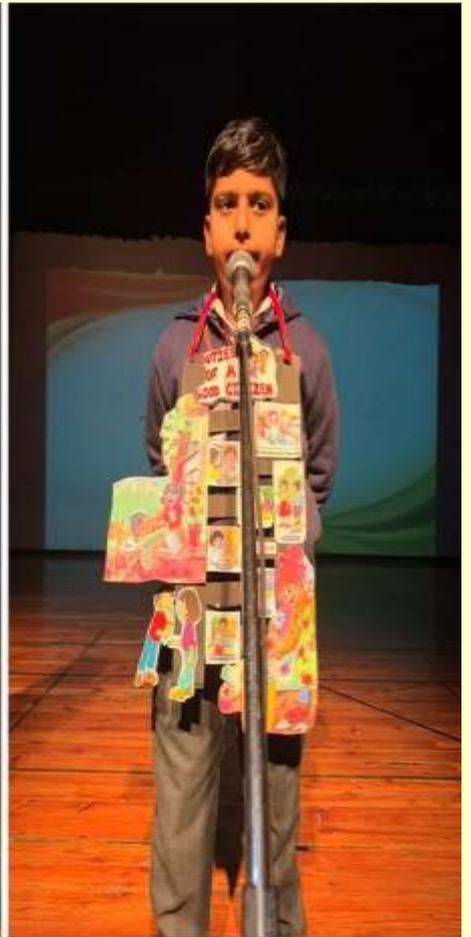
III-B







III-C





III-D





Class III-A Assembly on Community Outreach

The students of Class III-A presented a gentle and heartfelt assembly on Community Outreach, beautifully reflecting the spirit of care and togetherness that JKPS stands for. The morning began with a peaceful shabad that created an atmosphere of calm and gratitude.

Through simple and sincere words, the children shared how everyday acts of kindness—helping a friend, sharing with others, listening with empathy—carry the true meaning of our school motto, “Shubh Karman Te Kabhu Na Taron” (May I never deviate from doing a good deed). They also spoke about how Jaspalians come together throughout the year in small but meaningful ways, such as the Blessing Fund, Vivekananda Paathshaala sessions, and other kindness-based school initiatives. Their innocence and honesty reminded everyone that compassion grows stronger when practiced as a community.

The assembly concluded with a heartfelt kindness pledge and a soft, uplifting song that left the audience with smiling faces and warm hearts.

The thoughtful efforts of Class III-A made the morning truly memorable and filled with positivity.











